



A WORLD
WORTH
LIVING IN

ICAE VIII WORLD ASSEMBLY
MALMÖ SWEDEN 14–17 JUNE 2011

Adult learning and education: a key to transformation

PROGRAMME

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Welcome to A World Worth Living In!



*Paul Bélanger
ICAE president, Canada*



*Torsten Friberg
President of the National Council of Adult
Education, Sweden*

A warm welcome to all of you coming from all continents to the VIII World Assembly of ICAE. Welcome to our European Association, the EAEA, which has taken the great initiative of linking its general meeting with the ICAE World Assembly.

During these three days, we will also have a unique opportunity for a creative dialogue between actors of the Nordic unique experience and all the other participants striving in different ways to advance the right to learn of women and men in their respective regions. Yes, another world is possible, but not without the creative participation of each and all citizens. This assembly will be an intensive moment of inter-learning and solidarity, that could become a turning point in the local and global advocacy required to build “A World Worth Living In.”

Together with the Swedish folkbildning organizations the Swedish National Council of Adult Education is happy to welcome you all to Sweden and Malmö and the World Assembly “A World Worth Living In”. It’s a great honour to host this important event.

The Swedish study associations and folk high schools have a strong interest in international co-operation. Therefore we have chosen to integrate our National Conference on Folkbildning with the World Assembly in order to stimulate, enhance, explore and visualize our common efforts to create a world worth living in using folkbildning as a tool.

The World Assembly will be an excellent opportunity to learn from each other in order to strengthen the right to education for adults and the role for civil society in educational policies and practices on the global, national and local level.

We are looking forward to some developing and interesting days with you all!



ICAE

Folkbildnings-
studieförbundens
intresseorganisation **förbundet**

RIO Rörelsefolkhögskolornas
intresseorganisation 



EUROPEAN ASSOCIATION
FOR THE EDUCATION OF ADULTS



Folkbildningsrådet



Sveriges
Kommuner
och Landsting

ICAE VIII World Assembly

A World Worth Living In – Adult Learning and Education – a Key to Transformation

The ICAE World Assembly is the main event that brings together adult educators and learners from around the world every four years, and it is a celebration of the importance of adult education for the construction of just and equitable societies.

Main Objectives

- To provide a collective space to strongly affirm the right to lifelong learning and education for all and to assert the immense value of adult education and learning in enabling citizens to build a world worth living in.
- To identify the priorities of lifelong learning and education and to develop proposals for action at a global, regional and local level.

Four main themes

ICAE have decided on four main themes for the conference. These themes will be processed through various seminars and workshops during the assembly starting with virtual seminars during the spring of 2011.

- 1. Adult Education as a Right and a Profession – Follow-up to International Agreements as the MDG's, the EFA Goals, and the CONFINTEA Agenda**
- 2. Lifelong Learning for Sustainability in a Climate Changing World**
- 3. No Right to Decent Work without Right to Learn**
- 4. Nordic Folkbildning/Folkeoplysning and Worldwide Challenges**

Other events

In connection with the World Assembly EAEA will arrange their General Assembly on 14 June and the ICAE General Assembly will take place on 17 June. The National Conference of the Swedish National Council of Adult Education and the Nordic seminar of NVL will open on 14 June and then be integrated in the programme of the World Assembly A World Worth Living In.

Keynote speakers

Gita Sen – Intellectuals and Intellect-Workers: the Role of the Educator in Today’s Fierce World



Gita Sen

As citizen of India, Gita holds a PhD in Economics from Stanford University. She is a professor of public policy at the Indian Institute of Management in Bangalore, India, and adjunct professor of population and international health at Harvard University. She is on the Governing Body of the Institute of Development Studies in Sussex.

Her book, *Development, Crises, and Alternative Visions: Third World Women’s Perspectives*, written as a contribution to the UN women’s conference in Nairobi, helped transform thinking on gender and development.

She is a founder member of DAWN (Development Alternatives with Women for a New Era), a network of women scholars and activists from the economic South.

Richard G. Wilkinson – The Spirit Level: Why More Equal Societies Always Do Better



Richard G. Wilkinson

Richard G. Wilkinson, co-author of the book “The Spirit Level” will give a keynote speech on the second day of the assembly. He has played a formative role in international research on the social determinants of health and on the societal effects of income inequality; his work has been published in many languages.

He studied economic history at the London School of Economics before training in epidemiology. He is Professor Emeritus of Social Epidemiology at the University of Nottingham Medical School, Honorary Professor at University College London and a Visiting Professor at the University of York.

Programme – Overview

14 June

13.00-17.00
EAEA
General Assembly

16.30 – 18.00
Opening FBR National
Conference

16.30-18.00
Opening NVL Seminar

18.30-19.15
EAEA Grundtvig
Award Ceremony

19.30-22.30
Welcome Dinner
ICAE Welcome
Reception and
Cultural Events

15 June

8.50-10.00
Official Opening
Ceremony

10.00-11.00
Inspirational keynote
Gita Sen

11.00-11.30
Coffee break

11.30-12.30
Four introductions to
the main themes of
the World Assembly

12.30-14.00
Lunch

14.00-15.30
Parallel seminars

15.30-16.00
Coffee break

16.00-17.30
Parallel seminars

18.00-
Bus transport to
Folkets Park

18.30 – 22.00
Folkbildning
Celebration with
dinner and Cultural
Events in Folkets
Park, Malmö

16 June

8.20-9.30
Inspirational keynote
Richard G. Wilkinson

9.30-10.30
Cooperation for Sus-
tainable Development
and Social Justice.
The Role of Adult
Education.

10.30-11.00
Coffee break

11.00-12.30
Parallel seminars

12.30-14.00
Lunch

14.00-15.30
Parallel seminars

14.00-15.30
Closure for FBR
National Conference

14.00 – 15.30
Closure NVL Seminar

15.30-16.00
Coffee break

16.00-18.00
Closure for the World
Assembly

17 June

8.30-17.00
ICAE
General Assembly

Programme day by day



Programme Tuesday 14 June

- 13.00–17.00 EAEA General Assembly** (Room A, Conference Floor)
- 13.00–** **Registration opens** (Entrance Square)
- 16.30–18.00 Opening FBR National Conference** (Congress Hall)
- 16.30–18.00 Opening NVL Nordic Seminar** (East Room)
- 18.30– 19.15 EAEA Grundtvig Award Ceremony** (Congress Hall)
- 19.15–** **”A World Worth Living In”** - a new piece with dancers from Skånes Dansteater (Congress Hall)
- 19.30–21.30 Welcome Dinner hosted by the Region of Skåne** (Exhibition Hall)
- 21.30–22.00 ICAE Welcome Reception and Cultural Events** (Exhibition Hall)
ICAE president Paul Bélanger, Canada, and graduates from ICAE Academy of Lifelong Learning Advocacy (IALLA).
- 22.00–22.30 Some Swedish Hits with Festorkestern** (Exhibition Hall)



Programme Wednesday 15 June

- 7.30–** **Registration opens** (Entrance Square)
- 8.50–9.05 From Swedish Folk Music to World Folk Music** (Congress Hall)
A musical introduction with Jens Ulvsand, Dan Gisen Malmquist, Dan Svensson and Per Svensson
- 9.05–10.00 Official Opening Ceremony of A World Worth Living In** (Congress Hall)
Speakers: **Britten Månsson-Wallin**, Secretary General of the Swedish National Council of Adult Education, Sweden
Celita Eccher, Secretary General of ICAE, Uruguay
Ilmar Reepalu, Mayor of Malmö, Sweden
Halldór Ásgrímsson, Secretary General of Nordic Council of Ministers, Iceland
Erik Svensson, Representative of EESC, Sweden
Sue Waddington, President of EAEA, UK
Arne Carlsen, Director of UNESCO, Institute for Lifelong Learning
Maria Simón, Vice Minister of Education and Culture, Uruguay
Moderator: **Sara Longwe**, ICAE Board Member / FEMNET, Zambia
- 10.00–11.00 Intellectuals and Intellect-Workers: the Role of the Educator in Today’s Fierce World** (Congress Hall)
Keynote speaker: **Gita Sen**, Centre for Public Policy Indian Institute of Management
Moderator: **Paul Belanger**, ICAE President, Canada
- 11.00–11.30 Coffee break** (Exhibition Hall)
- 11.30–12.30 Introductions to the four key themes of the World Assembly** (Congress Hall)
Theme 1. Adult Education as a Right and a Profession
Convenor: **Heribert Hinzen**, ICAE VP/dw international, Lao PDR
Theme 2. Lifelong Learning for Sustainability in a Climate Changing World
Convenor: **Sara Longwe**, ICAE Board Member, Femnet, Zambia
Theme 3. No Right to Decent Work without Right to Learn
Convenor: **Paul Belanger**, ICAE President, Canada

Theme 4. Nordic Folkbildning/Folkeoplysning and Worldwide Challenges

Convenor: **Sturla Bjerkaker**, ICAE Board Member / VOFO, Norway

Moderator: **Nelida Cespedes**, ICAE Board Member / CEAAL, Peru

- 12.30-14.00 Lunch and possibility to visit the exhibitions** (Exhibition Hall)
- 14.00-15.30 Parallel seminars and other activities** (different rooms, see list of seminars, page 9-24)
- 15.30-16.00 Coffee break** (Exhibition Hall)
- 16.00-17.30 Parallel seminars and other activities** (different rooms, see list of seminars, page 9-24)
- 18.00- Bus transports from Stadionmässan to Folkets Park in Malmö**
(Outside the Entrance)
- 18.30-19.00 Midsummer celebration with the Swedish Folkdance Group SGV**
- 19.00-21.00 Dinner with a midsummer theme hosted by the City of Malmö**
- 19.00 -22.00 Cultural events on different places/scenes in Folkets Park arranged by the local Study Associations and Folk High Schools in Skåne**



Programme Thursday 16 June

- 8.20-8.30 Hip-Hop dancers Bow Down and Co.** (Congress Hall)
- 8.30-9.30 The Spirit Level: Why More Equal Societies Always Do Better** (Congress Hall)
Keynote speaker: Richard G. Wilkinson, UK
Moderator: Alan Tuckett, ICAE Treasurer / NIACE, UK
- 9.30-10.30 Cooperation for Sustainable Development and Social Justice**
– the Role of Adult Education (Congress Hall)
Plenary discussion: **Karin Jahr-de Guerrero**, Deputy Head of the Education Department, Ministry for Economic, Cooperation and Development, Germany
Valerie Liechti, Swiss Agency for Development and Cooperation
Malin Elisson, Sida, Sweden
Gunvor W. Skancke, NORAD, Norway
Florenço, Mendes Varela, South-South Cooperation Network, Cape Verde
Moderator: **Sergio Haddad**, ICAE Board Member, Acao Educativa, Brazil
- 10.30-11.00 Coffee break** (Exhibition Hall)
- 11.00-12.30 Parallel seminars and other activities** (different rooms, see list of seminars, page 9-24)
- 12.30-14.00 Lunch and possibility to visit the exhibitions** (Exhibition Hall)
- 14.00-15.30 Thematic assemblies and Parallel seminars** (different rooms, see list of seminars, page 9-24)
- 14.00-15.30 Closure FBR National Conference** (Congress Hall)
- 14.00-15.30 Closure NVL Nordic Seminar** (Room A)
- 15.30-16.00 Coffee break** (Exhibition Hall)
- 16.00-18.00 Closure World Assembly A World Worth Living In** (Congress Hall)
Moderator: **Alan Tuckett**, ICAE Treasurer / NIACE, UK
Rapporteur: **Camilla Croso**, GLE, CLADE



Programme Friday 17 June

- 8.30-17.00 ICAE General Assembly** (Congress Hall)

Seminars and other activities



Wednesday 15 June

14.00–15.30

THEME 1

Adult Education as a Right and a Profession
- Follow-up to international agreements as the MDGs, the EFA Goals and the CONFINTEA Agenda

ICAE official programme

01 MDGs, EFA goals, CONFINTEA agenda | East room

What do the Millennium Development Goals, the Educations for ALL goals and the CONFINTEA agenda have in common for education as a human right and the right to learn?

All the three international agendas are actually interrelated. However there is no explicit role for learning, education, and training beyond primary schooling mentioned in the MDGs, and youth and adult education is not high on the agenda when it comes to the implementation of EFA. Can CONFINTEA follow-up help to reverse this situation?

Speakers: **Paul Bélanger**, ICAE President, Canada, **Rasheda Choudhury**, CAMPE, Bangladesh, **Karin Jahr-de Guerrero**, BMZ, Germany, **Timothy Ireland**, UNESCO, Brazil. *Moderator:* **María Almazán Khan**, ICAE VP/ASPBAE, India. *Language:* English and French. *Organizer:* ICAE

Activities supported by the Swedish folkbildning organizations

02 "The art of being present in a changeable context" | Room JB 2

Workshop on the innovative competences of adult educators and qualification needs for adult teachers meeting new challenges.

Speaker: **Maria Marquard**, NVL in Denmark. *Language:* English *Organizer:* NVL

THEME 2

Lifelong Learning for Sustainability
in a Climate Changing World

ICAE official programme

03 The continuing journey of learning for environmental action - Lessons from History | West Room

This is more than a review of historical events. It is an opportunity to revisit the journey that began in 1990, how the debates have changed and how the problems seem to have become worse. The speakers and the participants will together look at the broader question - What kind of Education and Learning is needed in a climate changing world? This will set the agenda for the workshops to follow.

Speakers: **Monica Simons**, CEAG, Brazil, **Sergio Haddad**, ICAE Board member, **Acao Educativa**, Brazil.
Moderator: **Jose Roberto 'Robbie' Guevara** ASPBAE, Australia. *Language:* English and Spanish. *Organizer:* ICAE.

Activities supported by the Swedish folkbildning organizations

04 Flexible learning and education for sustainable development | Room B

Internet gives us possibilities to connect people for discussions and get new knowledge about sustainability. In the workshop you will meet two examples from Swedish flexible learning. The course “Bambuser and ReCyclers” at the Glokala Folk High School and the cooperation between a lifestyle magazine (Camino) and the Study Association Vuxenskolan in creating new models for learning.

Speakers: **Liv Zetterling**, Glokala Folk High School, **Eva Odelius-Hennevelt** and **Lars-Erik Larsson**, Study Association Vuxenskolan. *Moderator:* **Ulrika Knutsson**, Folkbildningsrådet. *Language:* English. *Organizer:* Folkbildningsrådet.

Theme 3

No Right to Decent Work without
Right to Learn

ICAE official programme

05 and 47. The Malmö Experience and The World of Work: Public policies | Room G

The right to decent and meaningful work is an inherent part of human dignity. In this seminar research's outcomes, regional experiences, reflections and challenges at regional, national and municipal levels on public policies for work and education will be shared.

The role of civil society in the formulation, implementation and promotion of work-related public policies will be discussed.

Speakers: **Maria Simón**, Vice Minister of the Ministry of Education and Culture, Uruguay, **Paolo Federighi**, University of Florence, Italy, **Pedro Pontual**, CEAAL, Brasil, **Andreas Schönström**, Malmo City Hall, Sweden. *Moderator:* **Odile Ndoumbé Faye**, AAWORD, Senegal. *Language:* English and Spanish. *Organizer:* ICAE

06 EU 2020, Regional development and adult education | Congress Hall

The role of lifelong learning and adult education in the EU 2020 strategy.

Speakers: **Sue Waddington**, President of EAEA, UK, representative from the EU commission, representative from the Swedish Ministry of Education, **Kent Johansson** COR. *Moderator:* **Alin Nica**, Chair Committee of education within COR, Rumania. *Language:* English, Italian, Spanish and Swedish. *Organizer:* ALDE, EAEA.

07 Public entrepreneurship – New challenges require new thinking | Room JB 1

Do you have an idea that can make the world a bit better or more compassionate for all to live in? The Centre for Public Entrepreneurship is an adult education initiative from the NGO-sector to create a resource centre for social entrepreneurs. Since participation is a key component for sustainable change, the centre serves as a platform where knowledge, networking, mentoring and financial guidance are tools to support local initiatives.

Speaker: **Nils Phillips**, Sweden *Language:* English. *Organizer:* Centre for Public Entrepreneurship, Glokala folkhögskolan

Theme 4

Nordic Folkbildning/Folkeoplysning
and Worldwide Challenges

ICAE official programme

08 Grundtvig – the man, the myth and the global impact | Room JB 5

The father and founder of "popular enlightenment" – folkeopplysning" – N.F.S. Grundtvig – and his impact on the global scene from the past to the future. Cases: 1. Bachilleratos populares – folk high schools and social movements in Argentina – similarities and differences. 2. Folk High Schools for young mothers in Tanzania – the folk high school idea for basic needs and women's rights to learn.

Speakers: **Torstein Balle**, senior researcher, Denmark, **Edicio de la Torre**, president Education for life Foundation, the Philippines. Teachers from Argentina, representatives from the University of Linköping, Karibu Sweden and Karibu Tanzania. *Moderator:* **Trine Bendix Knudsen**, Danish Council for Adult Education *Language:* English. *Organizer:* ICAE

09 The utility of popular education: the role of study circles and folk high schools Room JB 4

Utility in terms of different forms of capital produced in popular education (folkbildning) is one point of departure; another one is the changing practices of the folk high schools in present time. The result of two research projects are presented and discussed.

Speakers: **Bernt Gustavsson**, Örebro University, **Henrik Nordvall**, Örebro University. *Moderator:* **Ann-Marie Laginder**, Mimer/Linköping University. *Language:* English. *Organizer:* ICAE and Mimer – Network for Research on Popular Education

10 Folkbildningens idé och framtid | Room A

Folkbildningsförbundet vill lyfta fram olika perspektiv och nya sätt att se på folkbildningens idé och framtid. Under våren producerades en skrift med unga folkbildare och en film med folkbildare över 90 år. Ta del av tankar och idéer som belyses i materialet!

Medverkande: **Thor Rutgersson** och **Anna Morin**, Folkbildningsförbundet, **Lamine Toure**, Medborgarskolan och **Anders Gradin**, vice ordförande Folkbildningsförbundet. *Språk:* Svenska. *Arrangör:* Folkbildningsförbundet.

11 To be or to become an adult educator – Learning for teaching | Room C

Teachers/trainers in adult non-formal learning often lack a professional network and support for their mission to engage and support adults in learning activities. The aim of the workshop is to learn from each other and initiate a network for adult educators.

Participation from: University of Linköping, Institute of Adult Education Tanzania, Karibu Sweden and Tanzania, Hyllie Park Folk High School and others involved in teacher training. *Moderator:* **Ingegerd Akselsson Le Douaron**, FOLAC. *Language:* English. *Organizer:* FOLAC – Folkbildning: Learning for Active Citizenship.

12 Muslim peace agents – from Sweden to Europe and Worldwide | Room JB 3

A successful project funded by Swedish agencies has already trained 100 Swedish Muslim Peace Agents. The initiators Ibn Rushd and Sensus would now like to share the idea with the rest of Europe through a new project: “European Muslim Peace Agents” in order to counteract mutual prejudices Islamophobia and Western-phobia.

Speakers: **Yasin Ahmed**, Sensus Study association, **Othman Al Tawalbeh**, Ibn Rushd Study Association, **Avin Jomaa**, Muslim Peace Agent, **Belsam Djehiche**, Muslim Peace Agent. *Language:* English. *Organizers:* Sensus and Ibn Rushd

13 Cross the border! Find new ways via international co-operation | Room D

Take the opportunity to meet potential partners for joint projects or just come by for guidance about funding possibilities for lifelong learning! Bring your ideas; promote them in “open space” or on the message board.

Facilitators: **Kerstin Hagblom**, **Josefin Peterson**, **Katrin Lillihöök**, **Heléne Säll Matsson** (IPK). *Language:* English. *Organizer:* International Programme Office for Education and Training (IPK)



Theme 1

Adult Education as a Right and a Profession
- Follow-up to international agreements as the MDGs, the EFA Goals and the CONFINTEA Agenda

ICAE official programme

21 Education For All - Goals 3+4+5+6 | East Room

The 2006 Global Monitoring Report looked at Literacy for Life, thus struggled with half of goal 4; the second part on "equitable access to basic and continuing education for adults" is yet to be done. The 2012 GMR will look at goal 3 which reads as "ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life-skills programmes". How can ICAE and its members be involved in monitoring EFA on the global, regional, and national level?

Speakers: **Georgui Sow**, ANCEFA, Senegal, **Raquel Castillo**, ASPBAE, Philippines, **Uwe Gartenschlaeger**, dvv international, Germany, **Robert Jjuuko**, Adults Learn, Uganda. *Moderator:* **Timothy Ireland**, UNESCO Brazil. *Language:* English and French. *Organizer:* ICAE

Activities supported by the Swedish folkbildning organizations

22 Is Easy-to-Read easy to write? | Room JB 2

To claim your rights you have to know your rights. Easy-to-read is basically about an open society. Are you and your organization Easy-to-read for everyone you are writing for? The seminar will focus on identifying the information obstacles and how to overcome them.

Speaker: **Ulla Bohman**, Centre for Easy-to-Read. *Language:* English. *Organizer:* Centre for Easy-to-Read

Theme 2

Lifelong Learning for Sustainability
in a Climate Changing World

ICAE official programme

23 Educational challenges and responses: Climate Change, regional realities and coping strategies among women and men | Room G

Educators and Environmental activists from the different regions will share case studies of current educational and community responses to the challenges of climate change.

Speakers: **Ramon Mapa**, PILCD, Philippines, **Maria Oviedo**, CBDE Bolivia, **Hemsing Hurrinag**, DION, Mauritius, **Seham Negm**, ANLAE, Egypt, **Jane Ward**, NIACE UK, **Mama Koite**, FEMNET, Mali. *Facilitator:* **Sara Longwe**, ICAE Board Member, FEMNET, Zambia. *Language:* English and French. *Organizer:* ICAE

24 Transition through learning and acting for a sustainable future | Room JB 3

The workshop explores ways to reach people and to encourage them to join learning for a sustainable future. The idea is to create empowerment for change through a greater understanding of how we can contribute to sustainability. The folk high schools can be active parts of the transition in co-operation with the civil society, companies, politicians and the authorities.

Moderators: **Tomas Rydsmo**, Ljungskile Folk High School and **Ingegerd Akselsson Le Douaron**, FOLAC. *Language:* English. *Organizer:* FOLAC – Folkbildning: Learning for Active Citizenship

25 "Sustainable living - our daily choices!" | Room JB 1

Civic formation and citizens' participation is a key to sustainable community development – and need to go hand in hand with the technological development. In 2009 the Nordic Network for Adult Learning, took the initiative to collect and disseminate best practices on how we can co-operate and learn for sustainable living. The workshop will present some of these best practices.

Speakers: **Ellen Stavlund**, VOFO, Norway, **Kirsten Paaby**, Idé-banken, Norway. *Language:* English. *Organizer:* NVL

Theme 3

No Right to Decent Work without
Right to Learn

ICAE official programme

26 The right to decent work and the right to decent education | West Room

What do we propose as advocacy initiatives to the adult learning and education movement in order to make a difference in our different regions on the universal right of learning throughout our working life? What links to be made between decent work and significant learning? How to avoid the exclusion of people active in informal economies? What are the main obstacles for migrants to have their right to decent work be respected?

Speakers: **Licino Lima**, University of Minho, Portugal, **Lourdes Angulo**, REPEM, Mexico, **Malick SY**, National Confederation of Workers, Senegal, **Ken Bjerregaard**, TCO, Sweden. **Susanne Simonsson**, LO, Sweden *Moderator:* **Paul Bélanger**, ICAE President, Canada. *Language:* English and Spanish. *Organizer:* ICAE

27 Study visit – Malmö Western Harbour 16.00–18.00 | Bus at Entrance

This tour will take you to the Western Harbour, a former shipyard area now a unique area with beautiful buildings, green roofs and locally produced energy. The new city area has been built with sustainability as the major aim and is now an international tourist attraction. The area is renowned for its transformation into an ecological, long-term sustainable district of Malmö.

Guide: **Göran Rosberg**, The city of Malmö. *Language:* English. *Organizer:* The city of Malmö

ICAE official programme

28 Study circles - a Key for Change and a Nordic "Invention" for democratic learning
Room C

Study circle for change - the method in use in different contexts, countries and cultures (Sweden, Norway, Gambia, Tanzania, Kenya, South Africa, Latin America...) About the essence of the study circle. How and why did it occur? How can it be used in the future? The pedagogy of the study circle. The democratic functions of learning... Examples from Scandinavian experiences and cooperation.

Speakers: **Portia Mbude**, Wolwekloof, Youth Academy, South Africa. *Moderator:* **Sturla Bjerkaker**, VOFO. *Language:* English. *Organizer:* ICAE

29 Why do the Nordic countries invest in folkbildning? | Room B

The Nordic countries - and especially Sweden - have provided financial support to folkbildning for almost 100 years. It is generally agreed that folkbildning should be run separately from the state, but be financed by public funds. The importance of folkbildning to the society is recognized by all political parties.

Speakers: **Andreas Schönström**, Deputy Mayor in Malmö, **Torben Hansen**, MP, Denmark, **Per Paludan Hansen**, president of DFS, **Tjia Torpe**, SAEA, **Ann-Britt Åsebol**, MP, Sweden. *Moderator:* **Michel Włodarczyk**, SAEA. *Language:* English. *Organizer:* Swedish Adult Education Association (SAEA)

30 Can you train a global citizen? | Room A

The Nordic folkbildning has a long tradition of working with sustainable development and strengthening global awareness. These schools give a glimpse of the close connection between folk high schools and the civic society. This interaction also favours the link between political activism and folkbildning.

Speakers: **Dagmar Winther**, Rønde Højskole, Denmark, **Jyki Ijäs**, Finnish Folk High School Association, Finland, **Øyvind Sønnesyn**, Sunnmøre folkehøgskule, Ulsteinvik, Norway, **Liv Zetterling**, Glokala folkhögskolan, Sweden, **Berit Larsson**, University of Gothenburg, Sweden, **Lars Igeland**, Friends of the Earth, Sweden. *Moderator:* **Staffan Roselius**, University of Linköping, Sweden. *Language:* English. *Organizer:* ICAE and Nordic Folk High School Council (NFR)

32 Enjoy the difference and make use of it | Room JB 4

Is it in the line of the religions to empower people and to encourage them to become active in building a healthy secular society? Is it an advantage or a disadvantage to have different religious background when you work with adult education?

Speakers: **Abdulkader Habib**, Kista Folk High School, **Lena Lönnqvist**, Sjöviks Folk High School, **Mehmet Kaplan**, MP and active in Muslim organizations. *Language:* English. *Organizer:* Kista and Sjövik Folk High Schools

33 Cross the border! Find new ways via international co-operation | Room D

Take the opportunity to meet potential partners for joint projects or just come by for guidance about funding possibilities for lifelong learning! Bring your ideas; promote them in "open space" or on the message board.

Facilitators: **Kerstin Hagblom**, **Josefin Peterson**, **Katrin Lillihöök**, **Heléne Säll Matsson** (IPK). *Language:* English. *Organizer:* International Programme Office for Education and Training (IPK)



Thursday 16 June

11.00-12.30

Theme 1

Adult Education as a Right and a Profession
- Follow-up to international agreements as the MDG: s, the EFA Goals
and the CONFINTEA Agenda

ICAE official programme

41 CONFINTEA VI: Policy, financing, literacy – what are the options for implementation and active monitoring? | Congress Hall

ICAE and its members played a key role in the preparation and during CONFINTEA VI in Belem in 2009. Monitoring the implementation of the results and recommendations must be done on national, regional and global levels. This workshop provides an opportunity for presentations from different regions, from Government and NGO:s and should learn from the development of indicators from the UIL as the global organizer for the monitoring of follow-up.

Speakers: **Bettina Bochynek**, UIL, Germany, **Jorge Camors**, Ministry of Education and Culture, Uruguay, **Katarina Popovic**, Serbian Society for Adult Education, Serbia. **Mohammad Muntasim Tanvir**, ASPBAE, Bangladesh. **David Archer**, ActionAid, UK *Moderator:* **Heribert Hinzen**, dvv international, Lao PDR. *Language:* English, Spanish and Swedish. *Organizer:* ICAE

ICAE official programme

42 The Global Platform: Gender Equality, Climate Change and Education for Sustainability | **East Room**

Advocacy case studies – focus on the recent engagement – COP 15 and 16 – with an emphasis on the challenges of advocacy at the global level – lessons learned and discussions of the way forward.

Speakers: **Ces Quimpo**, Center for Environmental Concerns, Philippines, **Kumi Naidoo**, Green Peace, South Africa by videolink, **Salma Maoulidi**, Sahiba Sisters, Tanzania, **Ellen Stavlund**, VOFO, Norway. *Moderator:* **Timote Vaoleti**, Indigenous Maori & Pacific Adult Education Charitable Trust. (IMPAECT), New Zealand. *Language:* English and French. *Organizer:* ICAE

Activities supported by the Swedish folkbildning organizations

43 Engage the disengaged! | **Room JB 2**

Swedish and international studies show clear socio-economic differences in attitudes to and interest in scientific knowledge, as well as in societal trust. But tackling today's Grand Challenges requires the engagement of the whole of society. How can adult education organizations help to engage the disengaged?

Speakers: **Lars Klüver**, Director of the Danish Board of Technology, **Karin Bäckstrand**, Associate Professor Political Science, Lund University, Sweden, **Karin Hermansson**, Research Director, Vetenskap & Allmänhet, VA, Sweden, **Tomas Hjort**, Project Manager ABF, Sweden and **Peter Nilsson**, Project Developer, FIFH Malmö. *Moderator:* **Cissi Askwall**, Vetenskap & Allmänhet, VA. *Language:* English. *Organizer:* Vetenskap & Allmänhet, VA

44 Climate change and capacity development from the civil society perspective | **Room B**

We make change on both local and global level! Meet civil society experts from Cambodia and Sweden in a joint workshop by Forum Syd and the Swallows. We work with capacity development and advocacy to influence climate positions on national and international level.

Speakers: **Inger Björk**, Forum Syd, **Sothira Seng**, Forum Syd, Cambodia, **Monica Erwén**, The Swallows India-Bangladesh-Sweden. *Language:* English, *Organizer:* Forum Syd, Sweden.

45 Study visit – Sustainability and solar tour at Ekocentrum Syd! | **Bus at Entrance**

Visit the sustainability exhibition at Ekocentrum Syd and a high technology solar energy park! Ekocentrum Syd takes you on an exciting tour of its own exhibition and its surroundings in Sege Park, one of Sweden's largest solar energy parks.

Guide: **Marcus Ljungqvist**. *Language:* English, *Organizer:* Studieförbundet and Ekocentrum Syd

ICAE official programme

46 Solidarity Economy and Feminist Reflections | West Room

The national policies and international programs tend to exclude people and particularly women active in informal economies and this exclusion goes on further in the formal economy itself. If paid work empowers and gives economic autonomy to women, their integration into the labor market reproduces the gender discriminatory patterns. Are such social inequalities not also reproduced silently in the way learning is planned and supported?

Speakers: **Marcela Ballara**, GEO/ICAE, Chile, **Malini Ghose**, Nirantar, India, **Safiatou Baldé**, CERFLA, Senegal, **Kaoutar Janah**, AMSED Morocco. *Moderator:* **Josefa Francisco**, DAWN, Philippines. *Language:* English and French. *Organizer:* ICAE

ICAE official programme

48 Freire and the North... | Room G

Paulo Freire, his influence on Nordic "Folkbildning" and vice versa. Adult learning and education as a tool for emancipation, liberation and reciprocity

Speakers: **Pedro Pontual**, Honorary president of CEAAL, Brazil, **Jan-Erik Perneman**, Sweden, **Leonel Cerruto**, Bolivia, **Nelida Céspedes** CEAAL. *Moderator:* **Astrid Thoner**, Norwegian Association for Adult Learning. *Language:* English and Spanish. *Organizer:* ICAE

49 Voices from the North... | Room JB 5

Workshop on organizing adult education and learning in the Nordic countries and discussion of the challenges that the field of adult learning meets in the North and world-wide. The dilemma of continuity in the rapidly changing world is a theme for our workshop. We would like to discuss the pros and cons of the current development and possibilities appearing within adult education and learning.

Speakers: **Antra Carlsen**, Nordic Network for Adult Learning, **Eeva-Inkeri Sirelius**, Finnish Adult Education Association. *Language:* English. *Organizer:* NVL

50 Folkbildning på export? | Room A

Finns det en roll för folkbildningen i politiken för Global Utveckling? Seminariet inleds med att Eva Åström, Folkbildningsrådet, redogör för en kartläggning över folkbildningens transnationella engagemang. Därefter samtalar politiker och folkbildare kring frågeställningen om vilken roll folkbildningen kan spela i det internationella utvecklingssamarbetet. I diskussionen deltar bl.a. Mikael Damberg (s), vice ordförande i riksdagens Utbildningsutskott och Anders Flanking (c), ledamot i Kulturutskottet.

Medverkande: Svenska politiker, folkbildare och forskare. *Moderator:* **Britta Lejon**, FOLAC. *Språk:* Svenska. *Organizer:* FOLAC, Folkbildning- Learning for Active Citizenship

51 Popular Education – folkbildning - and Human Rights | Room C

According to international human rights standards, states are obliged to provide human rights education in order to promote values, beliefs and attitudes that encourage all individuals to uphold their own rights and those of others. In this seminar, we will take a close look at the role of adult and popular education in the promotion and protection of human rights.

Speakers: **Reino Fridh**, Director, Sensus Malmö, **Bernt Gustavsson**, Professor in education research, Örebro University, *Moderator:* **Jenny Jansson**, Secretary General, Swedish Foundation for Human Rights. *Language:* English. *Organizer:* Sensus

52 In her voice we hear the revolution | Room JB 4

Ella Rock Programme is a full time music education for young women only. Since we started in 2004 the goal has been to give women tools for taking an active part as musicians on the music scene. Through Ella every student gets the resources that have been available to male musicians for ages. Music students with their band Mud Walk - Anna-Stina Jungerstam - vocals, Johanna Bayard - vocals, Jonna Wikblad - bass, Liv Platzer - guitar, Stina Årman-Assargård - guitar, Jonna Karlsson - drums.

Speakers: **Meit Fohlin**, Gotland Folk High School, **Lise Axelson** and **Lotta Partapouli** - Ella Rock Music Programme/ Ella Music Nation. *Language:* English. *Organizer:* Gotland Folk High School

53 Public service and open educational resources as a democratic right | Room JB 1

A strong democracy requires knowledgeable, active citizens that constantly not only learn new things but also share their knowledge, views and experiences with their fellow citizens. Today, the internet is a vital channel for knowledge and influence on the society. What role can educational television and radio, adult education and an Internet infrastructure foundation play in these contexts?

Speakers: **Erik Fichtelius**, UR, **Christer Marking**, .SE, **Ulrika Knutsson** and **Lars-Göran Karlsson**, Folkbildningsrådet. *Language:* English. *Organizers:* UR, .SE and Folkbildningsrådet

54 License for health! | Room JB 3

People with learning difficulties and intellectual disabilities are exposed to the same way of life as everybody else. License for health is a method for change of life style, a method that presents knowledge, inspiration, motivation and smart choices that can change your health in a long-standing and joyful way.

Speakers: **Eva Ekengren, Anette Forsander** and **Maria Sellén**, Study Association Vuxenskolan. *Language:* English.
Organizer: Study Association Vuxenskolan

55 Internationellt samarbete – ett medel för att utveckla kvaliteten inom vuxnas lärande | Room D

Seminariet presenteras av Internationella programkontoret för utbildningsområdet, IPK, och seminariets tema kommer att belysas från olika vinklar - från policynivå till gräsrotsnivå. En frågeställning som kommer att besvaras är "Vad är det som gör att internationellt samarbete tillför så mycket till den egna organisationen?"

Medverkande: **Ulf Melin**, generaldirektör, **Heléne Säll Matsson**, enhetschef, **Kerstin Hagblom**, programhandläggare, Representant från internationellt aktiv folkhögskola. *Språk:* Svenska. *Organizer:* Internationella Programkontoret



Thursday 16 June

14.00-15.30

ICAE official programme

61 Thematic Assembly: Adult Education as a Right and a Profession | East Room

This report back session will weave the threads from the outcomes of the Virtual Seminar and the previous workshops towards developing an action agenda for ICAE.

Moderator: **Heribert Hinzen**, dvv international. *Language:* English and French. *Organizer:* ICAE

62 Thematic Assembly: Lifelong Learning for Sustainability in a Climate Changing World West Room

This report back session will weave the threads from the outcomes of the Virtual Seminar and the previous workshops towards developing an action agenda for ICAE.

Moderators: **Jose Roberto 'Robbie' Guevara**, ASPBAE, Australia and **Sara Longwe**, ICAE Board Member / FEM-NET, Zambia. *Language:* English and Spanish. *Organizer:* ICAE

63 Thematic Assembly: No Right to Decent Work without Right to Learn | Room G

This report back session will weave the threads from the outcomes of the Virtual Seminar and the previous workshops towards developing an action agenda for ICAE.

Moderator: Paul Belanger, president of ICAE, Canada. *Language:* English and Spanish. *Organizer:* ICAE

64 Thematic Assembly: Nordic Folkbildning/Folkeoplysning and Worldwide Challenges Room B

This report back session will weave the threads from the outcomes of the Virtual Seminar and the previous workshops towards developing an action agenda for ICAE.

Moderator: Sturla Bjerkaker, Board Member ICAE/VOFO, Norway. *Language:* Nordic and English. *Organizer:* ICAE

Activities supported by the Swedish folkbildning organizations

65 Avslutning Folkbildningsrådets nationella folkbildningskonferens | Congress Hall

Folkbildningens vägval och vilja för en hållbar värld.

Spanare: Thor Rutgersson Folkbildningsförbundet, Meit Fohlin, Gotlands folkhögskola och Sergio Haddad ICAE. Panelsamtal: Riksdagsledamöterna Gustav Fridolin Miljöpartiet och Ann-Britt Åsebol Moderaterna, Yngve Petterson, ordförande i kulturnämnden Region Skåne, Andreas Schönström kommunalråd, Malmö Stad, Annika Nilsson Folkbildningsförbundet, Kent Johansson RIO och Sanna Palomaa SKL. Avslutande ord: Britten Månsson-Wallin, Folkbildningsrådet.

Moderator: Soledad Pinero Misa *Språk:* Svenska. *Arrangör:* Folkbildningsrådet. *Avslutning: Britten Månsson-Wallin*, generalsekreterare Folkbildningsrådet

66 Avslutning NVL: s nordiska konferens | Room A

Language: Nordic. *Organizer:* NVL

67 Study Circles for a Better Life | Room C

How can study circles influence and change people's lives? Ideas on the development of individuals and communities, gender, equality, democracy and income-generating activities. Experiences from projects in Southern Africa.

Speakers: Barbro Gunnarsson, Christina Lilja and *Gillian Nilsson*, ABF Skåne, *Lennart Falegård* and *Eva Ekengren*, SV. *Language:* English. *Organizers:* ABF and Studieförbundet Vuxenskolan, SV

68 "Pedagogy for the Rich" | Room D

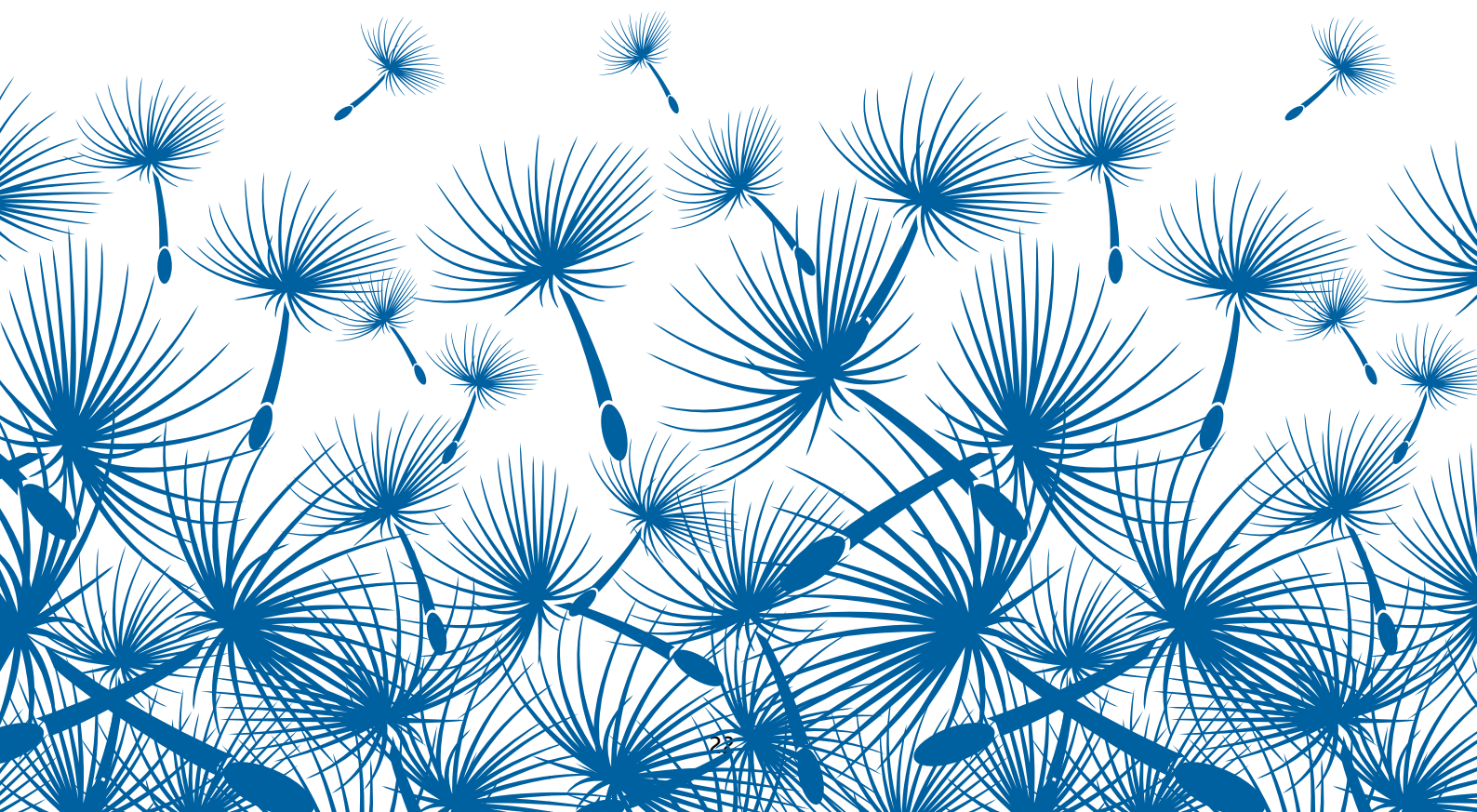
"Pedagogy for the rich" (PFR) uses unconventional methods to lessen the difference between north and south. PFR challenge lifestyle, stereotypes and prejudices. What can we, in the rich part of the world, do to be global citizens and secure a world worth living in?

Speaker: **Terje R. Johansen**, Norwegian Folk High School Council. *Language:* English. *Organizer:* Norwegian Folk High School Council

70 Study visit to Sofielunds Folkets Hus | Bus at Entrance

Sofielunds Folkets Hus is a meeting place run by popular organizations. The house is open seven days a week and you can find a great variety of activities and organizations related to active citizenship for sustainable development. It is an experimental and dynamic place for everyone who wants to contribute to a more fair, a more exciting and a more sustainable Malmö.

Language: English. *Organizer:* Sofielunds Folkets Hus



Self-organized activities

In order to build a more participatory programme, organizations have had the possibility to propose self-organized activities during the parallel seminars.

Education, Development and Human Rights in the Arab Region

Language: English, *Organizer:* Refaat Sabbah and the Arab Campaign for Education ACEA
15 June 14.00 -15.30 | Room JB 6

Learning for Empowerment through Training in Ethnographic Research (LETTER)

Language: English, *Organizer:* Seleshi Legesse Fentaw and Alemayehu Hailu Gebre, ANFEAE and Pact Ethiopia. *15 June 14.00 -15.30* | Room JB 8

A Strategy for Lifelong Learning – the NIACE Inquiry

Language: English. *Organizer:* Alan Tucket, NIACE, UK. *15 June 16.00-17.30.* | Room JB 5

Indigenous Peoples and International Agreements

Language: English. *Organizer:* Sandra L. Morrison, School of Maori and Pacific Development, New Zealand.
15 June 16.00-17.30. | Room JB 6

Tendencias a la Privatización en Educación: El Derecho en Riesgo

Language: Spanish and English. *Organizer:* Giovanna Modé, CLADE. *15 June 16.00-17.30* | Room JB 7

The Naked Truth about Creating Global Advocacy: “the IALLA experience”

Language: English, French and Spanish. *Organizer:* Nicole Bidegain, ICAE Secretariat, Uruguay.
15 June 16.00-17.30. | Room JB 8

El Derecho de aprender las tecnologías de información desde los intereses de las mujeres rurales

Language: Español y francés. *Organizer:* Bertha Salinas, Desarrollo Autogestionario y Universidad de las Américas Puebla, Mexico. *16 June 11.00-12.30* | Room JB 6

African Village – Promoting African culture

Language: French and English. *Organizer:* Ibrahima Fall , PAALAE, Senegal. *16 June 11.00-12.30* | Room E

The right to education in Prisons

Language: Spanish. *Organizer:* Giovanna Modé, CLADE. *16 June 11.00-12.30* | Room JB 3

Sharing of Real World Strategies – Project outcomes on civil society capacity building for education advocacy in Asia and South Pacific

Language: English. *Organizer:* Raquel Castillo and Muntsam Tanvir, ASPBAE. *16 June 11.00-12.30* | Room JB 7

Reflect English for Speakers of Other Languages – Popular Education Approaches for Teaching Language and Literacy in the UK

Language: English. *Organizer:* Tish Taylor, Action Aid, UK. *16 June 14.00-15.30* | Room E

Learning and Living in a Digital World

Language: English. *Organizer:* Alastair Clark, NIACE, UK. *16 June 14.00-15.30* | Room JB 1

Learning to Learn

Language: English. *Organizer:* Peter Hofman, UNIQUE, Austria. *16 June 14.00-15.30* | Room JB 2

Culture Circles Revisited – Workshop

Language: English. *Organizer:* Jorge Jeira Northern Illinois University, USA and Craig Campbell Buffalo State University, USA. *16 June 14.00-15.30* | Room JB 4

Mini-seminars

In the Café of the Exhibition Hall there will be mini-seminars, 25-30 minutes, during the sessions for parallel seminars.

Mental Landscapes – Another Way to “see” the Reality

Promoting theater as a tool for education and communication for young people with disabilities in Cochabamba, Bolivia.

Language: Spanish. *Organizer:* Ivette Mercado Zubieta, Medborgarskolan. *15 June 14.00-14.30*

Climate, justice and the difficulty of reaching a meaningful agreement

NGO perspectives on the climate negotiations on the way to Durban, December 2011.

Organizer: Kenneth Hermele, economist, Forum Syd. *15 June 14.30-15.00*

Education and interculturality in Curpahuasi, Peru

Children and communities in the crossroad of Andean and Western culture.

Language: Spanish. *Organizer:* Gaby Sotomayor Granda, Amoralatino Cultural Center and Medborgarskolan. *15 June 15.00-15.30.*

MOOMsteatern

From studycircle to world leading professional theatre based on actors with intellectual disabilities.

Language: English. *Organizer:* Kjell Stjernholm MOOMSteatern and Eva Ekengren Studieförbundet Vuxenskolan. *15 June 16.00-16.30.*

Capoeira calls for Peace

How capoeira seeks to promote cultural and human values based on respect and freedom

Language: English, Spanish. *Organizer:* Abada-Capoeira and Medborgarskolan. *15 June 16.30-17.00*

How can active glocal citizens change the world?

Language: English. *Organizer:* Gunilla Andersson and the Glocal think tank at Glokala Folk High School.

15 June 17.00-17.30.

No right to decent work without decent education – Afro descendants in Uruguay

Language: Spanish. *Organizer:* Lonjas del Norte- Candombe and Medborgarskolan. *16 June 11.00-12.30.*



Photo: Jörgen Carlsson

The Folkbildning Celebration in Folkets Park



Wednesday 15 June 18.30 – 22.00

On Wednesday evening 15 June there will be a Folkbildning Celebration with dinner and cultural events in Folkets Park for all participants (is included in the registration fee).

There will be buses transporting all participants from the Congress Hall Stadionmässan to Folkets Park at 18.00.

Programme for the evening

- 18.00** Bus transports from Stadionmässan to Folkets Park in Malmö
- 18.30-19.00** Traditional Midsummer celebration with the Swedish Folkdance Group SGV (Main Stage)
- 19.00-21.00** Dinner with a midsummer theme hosted by the City of Malmö (Amiralen Restaurant)
- 19.00-22.00** Cultural events at different places/scenes in Folkets Park arranged by the local Study Associations and Folk High Schools in Skåne

Practical information

Registration

The Registration Desk in the Entrance Square Hall is open between 13.00 – 20.00 14 June and between 07.30 – 18.00 15 June. When you register you will receive the Final Programme Name Badge, a Participant List and other relevant materials.

Name Badge

Each participant will receive a name badge upon registration where your chosen seminars are indicated. All participants are requested to wear their badge during all the conference activities and evening social events. Otherwise you will not have access to the activities.

Lunches and Coffee Breaks

All lunches and coffee breaks will be served in the Exhibition Hall.

Information Desk

The Information Desk in the Entrance Square will be open daily during the whole Conference and will give you information about different activities and announcements concerning the programme. Mobile: +46 (0)76-593 62 89.

Message Board

Messages to the participants will be announced at the Information Desk in the Entrance Square.

Exhibitions

There will be different exhibitions in the exhibition hall, which is quite close to the Congress Hall and the coffee and lunch service. In the exhibition hall there will also be 30- minute's mini-seminars and places for different open- space meetings.

The exhibition area will be open between 08: 00 – 18: 00 on 15 and 16 June 2011. The mini-seminars will take place during the sessions for parallel seminars.

Language and Simultaneous Interpretation

The official language of the conference is English. In the plenary sessions simultaneous interpretation services will be available in four languages: English, French, Spanish and Swedish. The service will also be available for some of the seminars, se Seminars page 9-24.

You can pick up Earphones and a Receiver for the Simultaneous Interpretation outside the Congress Hall and Seminar Rooms where Simultaneous Interpretation is available. **The equipments are very expensive, so please be sure to return them back when you leave the Congress Hall or the Seminar Rooms!**

You can choose between the following languages and channels:

English = Channel 1

French = Channel 2

Spanish = Channel 3

Swedish = Channel 4

Wifi

Instructions for access to internet:

Wireless Network = stadionmassan

Code/Key = icae2011

#AWWLI

The hashtag we use for twitter is #AWWLI so that our comments end up in the same flow.

Then we can see each other's comments about the conference.

Wardrobe and luggage room

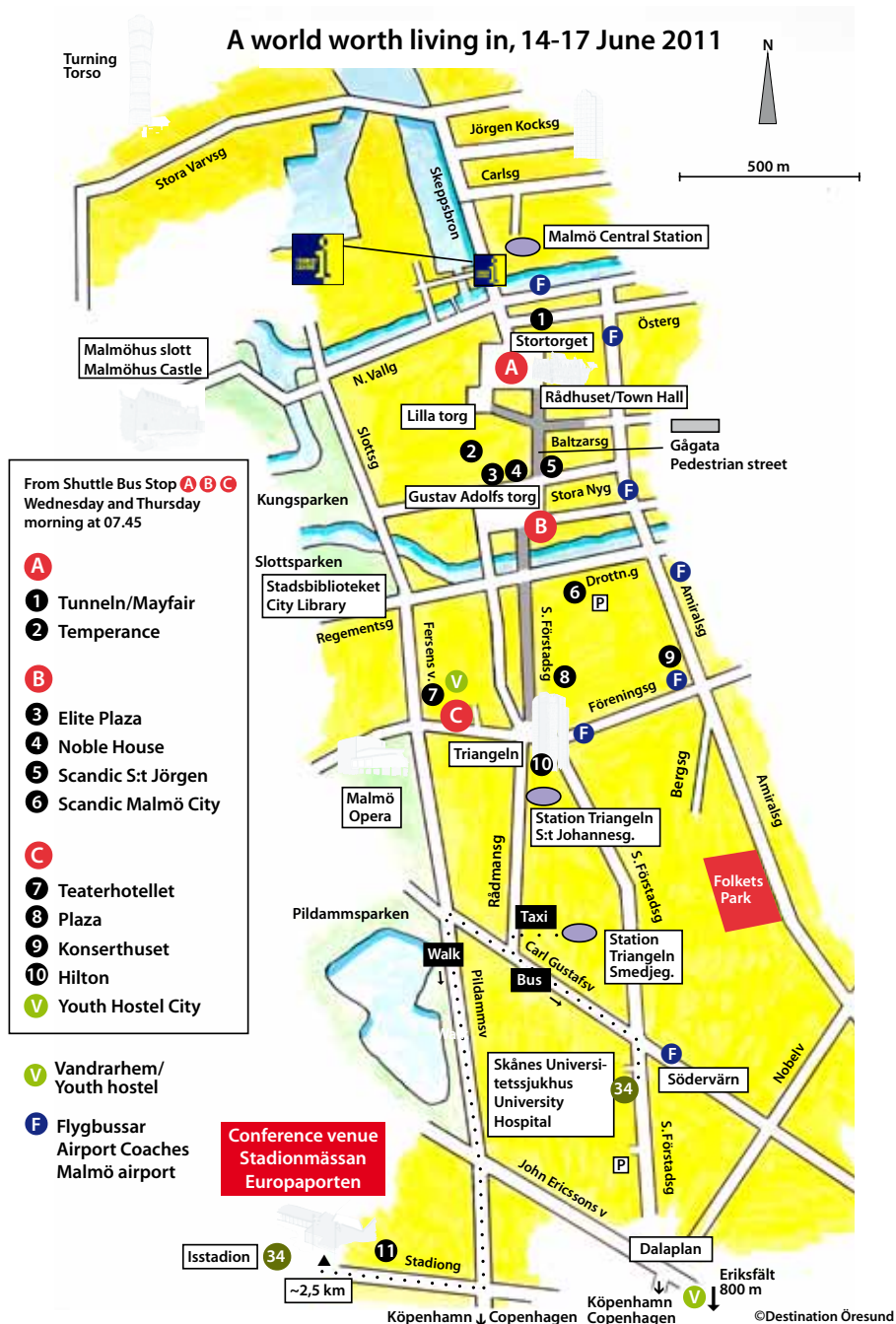
There is a wardrobe in the Entrance Square outside the Exhibition Hall where you can put your clothes and there is also a luggage room available where you can put your suitcases.

Map of Malmö

You will get a map of Malmö together with your conference materials at the Registration Desk. You can also get other brochures about Malmö at the stand of Malmö City in the Exhibition Hall.

Taxi

The price setting of taxi fares is free in Malmö and we strongly advise you to use these companies: Taxi 97, Phone: +46 (0)40 97 97 97. Taxi Skåne, Phone: +46 (0)40 330 330. Taxi Kurir, Phone: +46 (0)40 70 000. You don't need to take the first taxi in the rank!



Bus Transports

Buses depart at 7.45 Wednesday morning 15 June and Thursday morning 16 June from the following Shuttle Bus Stops (not from the hotels) to Stadionmässan, see map above.

- A Stortorget (in front of Town Hall)
- B Gustav Adolfs Torg (southern part)
- C Triangeln (100 metres west of Hilton Hotel)

After the dinner and the ICAE Welcome Reception on Tuesday evening 14 June Shuttle buses will depart from Stadionmässan to the hotels at 22.15 and 23.00.

On Wednesday 15 June there will be buses transporting all participants from Stadionmässan to Folkets Park at 18.00.

The Hosts of A World Worth Living In

The International Council for Adult Education (ICAE),

Formed in 1973, is the main global network promoting Youth and Adult Education and Learning and doing advocacy for the right to learn of young people and adults. It provides support and operates as a link for cooperation and solidarity among national and regional networks. While supporting capacity building for non-governmental agencies in the area of Youth and Adult Learning -in line with objectives 3 and 4 of EFA (Education for All)- it also plays a role in development processes in the South.

ICAE represents more than 800 organizations in 70 countries working on the promotion of the right to learn, literacy, youth and adult education and lifelong learning.

The European adult Education Association (EAEA)

A European NGO with 127 member organisations from 43 countries working in the fields of adult learning.

The main roles of EAEA are:

- Policy advocacy for lifelong learning at a European level
- Development of practice through projects, publications and training
- Provision of information and services for our members
- International co-operation

The Swedish National Council of Adult Education (Folkbildningsrådet)

A non-profit association with certain authoritative tasks delegated by the government and the Riksdag (the Swedish Parliament). The Council distributes government grants to study associations and folk high schools, submits budgetary documentation and annual reports to the government and follows up and evaluates folkbildning activities. The Council also works with certain assignments from the members: The Swedish Adult Education Association, the Interest Organization for Popular Movement Folk High Schools and the Swedish Association of Local Authorities and Regions.

The Swedish Adult Education Association (SAEA)

The interest organization of the 10 study associations and its task is to strengthen the position of the study associations in our society through communication, cooperation, and analysis of the surrounding world.

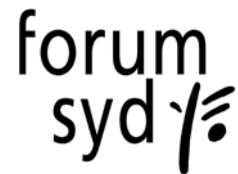
The Interest Organization for Popular Movement Folk High Schools (RIO)

An umbrella organization aiming at supporting and promoting the interests of 107 folk high schools owned by popular organizations, foundations and associations in Sweden.

The Swedish Association of Local Authorities and Regions (SALAR)

Represents the governmental, professional and employer-related interests of Sweden's 290 municipalities, 18 county councils and two regions (Västra Götaland and Skåne). They also represent the folk high schools operated by county councils or regions.

Co-organizers and Sponsors



Organizations that have sponsored ICAE-members from the Global South:

The Swedish Association for Adult Education (SAEA), The Swedish Interest Organization for Popular Movement Folk High Schools (RIO), The Swedish Association of Local Authorities and Regions (SALAR), Swedish Folk High Schools, The Swedish Institute, The Swedish Trade Unions, LO and TCO, The Norwegian Association for Adult Education, The Danish Adult Education Association (DAEA), The Finnish Ministry of Foreign Affairs, dvv international (Germany), Action Aid, UNESCO Institute for Lifelong Learning, The Swiss Agency for Development and Cooperation.

A list of Acronyms

AAWORD - The Association of African Women for Research and Development
ABF (WEA) - The Workers' Educational Association
ACEA - The Arab Campaign for Education
ALDE - Alliance of Liberals and Democrats for Europe
AMSED - The Alliance Linking Organisation in Morocco
ANCEFA - The Africa Network Campaign on Education for All
ANLAE - Arab Network for Literacy and Adult Education
ASPBAE - The Asia South Pacific Association for Basic and Adult Education
CAMPE - Campaign for Popular Education
CEAAL - The Latin American Council of Adult Education
CLADE - The Latin American Campaign for the Right to Education
CoR - The Committee of the Regions
CORDIO - Coastal Oceans Research and Development in the Indian Ocean
DAWN - Development Alternatives with Women for a New Era
EAEA - The European adult Education Association
EESC - European economic and social committee
FBR - The Swedish National Council of Adult Education
FEMNET - The African Women's Development and Communication Network
FOLAC - Folkbildning: Learning for Active Citizenship
IALLA - ICAE Academy of Lifelong Learning Advocacy
ICAE - The International Council of Adult Education
IMPAECT - Indigenous Maori & Pacific Adult Education Charitable Trust
IPK (IPO) - The International Programme Office for Education and Training
LO - The Swedish Trade Union Confederation
VOFO (NAAL) - The Norwegian Association for Adult Learning
NFR - Nordic Folk High School Council
NIACE - The National Institute of Adult Continuing Education
NORAD - Norwegian Agency for Development Cooperation
NVL - The Nordic Network for Adult Learning
PAALAE - Pan African Association for Literacy and Adult Education
PILCD - People's Initiative for Learning & Community Development
REPEM - Red de Educación Popular entre Mujeres
RIO - The Interest Organization for Popular Movement Folk High Schools
SAEA - The Swedish Adult Education Association
SKL (SALAR) - The Swedish Association of Local Authorities and Regions
SASCA - South African Study Circle Association
.SE - The Internet Infrastructure Foundation
SGV - Swedish Folkdance Group
Sida - Swedish International Development Cooperation Agency
TCO - The Swedish Confederation for Professional Employees
UIL - UNESCO Institute for Lifelong Learning
UNESCO - United Nations Educational Scientific and Cultural Organization
UR - Swedish Educational Broadcasting Company

Folkbildning

Folk means people and **bildning** means learning. Put them together and you get the word **folkbildning**, the Swedish form of non-formal adult education or liberal adult education. It refers to the folk high schools and the study associations. In Sweden we define folkbildning as an opportunity to learn for the sake of learning itself. What matters is the desire to learn rather than demands set by others.

Learning is a lifelong process on your own responsibility and on your own initiative. It encompasses so much more than learning in the formal education system, which only covers certain periods of our lives.

Folk signifie peuple et **bildning** signifie apprentissage. Lorsqu'ils sont mis ensemble, ils forment le mot **folkbildning**, la forme suédoise d'éducation non formelle des adultes ou éducation libérale des adultes. Cela fait référence aux universités populaires et aux associations d'étude. En Suède on définit folkbildning comme une occasion d'apprendre pour l'apprentissage lui-même. Ce qui compte c'est le désir d'apprendre plutôt que de se conformer aux exigences établies par d'autres personnes.

L'apprentissage est un processus qui se produit tout au long de la vie, de responsabilité de la personne et à l'initiative individuelle. Il englobe beaucoup plus que l'apprentissage qui passe par le système d'éducation formelle, qui ne couvre que certaines périodes de notre vie.

Folk significa pueblo y **bildning** significa aprendizaje. Cuando se unen forman la palabra **folkbildning**, la forma sueca de educación no formal de personas adultas o educación liberal de personas adultas. Se refiere a las universidades populares y a las asociaciones de estudio. En Suecia definimos folkbildning como una oportunidad de aprender por el aprendizaje mismo. Lo que importa es el deseo de aprender en vez de cumplir con las exigencias establecidas por otras personas.

El aprendizaje es un proceso que ocurre a lo largo de toda la vida, de responsabilidad e iniciativa de la propia persona. Abarca mucho más que el aprendizaje que se produce en el sistema formal de educación, que cubre solamente ciertos períodos de nuestras vidas.

Map of Venue



Venue Address

Stadionmässan i Malmö AB, Stadiogatan 25, S-217 62 Malmö, Sweden. Tel +4640-32 63 00
 Homepage www.stadionmassan.se. E-mail info@stadionmassan.se